

STUDENT SUPPORT TEAMS

Student Support Teams (SST) are multidisciplinary teams that provide a coordinated system for the identification, planning and delivery of interventions to assist students who are experiencing learning, behavior or health difficulties.

The mission of the team is to identify and intervene with students at-risk socially, emotionally and/or academically to assure that no student's needs are overlooked.

South Brunswick High School's Student Support Teams meet the requirements of The New Jersey Department of Education Code 6A:16-7.1 that mandates the establishment of a coordinated system for intervention and referral services (I&RS).

Teachers refer to the team when concerned that a student is experiencing learning, behavioral, or health difficulties that exceed the scope of interventions available to a regular education classroom teacher.

Parents play a key part in the SST process:

- ◆ Parents or guardians may also refer their child to the Student Support Team by contacting their child's grade level assistant principal.
- ◆ When a student is referred, parents/guardians are contacted so that they may become partners in the process of developing and implementing the intervention plan for their child.

At SBHS we have four Student Support Teams, one for each grade level. The teams are made up of specially trained members of the staff and include the following:

- *Assistant Principal (Team Leader)*
- *Teacher*
- *Dean*
- *Nurse*
- *Student Assistance Counselor*
- *Guidance Counselor*
- *Recording Secretary*
- *A teacher who refers a student becomes a member for that particular student*

THE REFERRAL PROCESS

- A member of the SST will collect thorough information on the student.
- The student's parent will be contacted and informed of the process.
- With input from the referring staff member, the team will develop an action plan that provides for appropriate school or community interventions or referrals.
- If appropriate, the team will provide support or assistance to the teacher in achieving desired outcomes.
- The team will follow-up by evaluating and monitoring the effectiveness of the action plan.

SST AND SECTION 504

Section 504 of the Rehabilitation Act of 1973 is a civil rights statute which protects the rights of students with disabilities that affect a major life activity. 504 Accommodation Plans must be designed for a qualifying student according to his or her needs. Since federal law requires that 504 plans be developed by a committee, Student Support Teams serve in this function as well. Examples of possible 504 handicapping conditions are:

- Medical Conditions such as asthma, diabetes, heart disease, etc.
- Attention Deficit Disorder
- Mental health issues

For more information regarding 504 Plans contact:

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CLASS OF 2010 TEAM

Susana Nikitezuk-*Assistant Principal*
Paula Belmont-*Teacher*
Aggie Conover-*Recording Secretary*